

SHOULD I WORRY?

My child...



AGES 4 - 5

...has oral language difficulties



AGES 5½ - 6

...has difficulty learning to read



AGES 6 - 7

...cannot comprehend text



AGES 7 - 8

...does not read aloud smoothly



AGES 8 - 9

...has trouble reading longer texts



AGES 9+

...does not read

Flip over for more information about signs of language and reading difficulties

✂
Follow the dotted line and cut the left side of this page to use as a bookmark!

If your child exhibits two or more of these behaviors listed on the back of the bookmark, your child may have language-based learning difficulties.

Have your child assessed by a developmental pediatrician and a reading specialist.

For more information, visit readingspecialists.net for a list of our partner developmental pediatricians.





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 fb.me/TheReadingSpecialists
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OUR MISSION

In Reading Specialists, our goal is to educate and empower students to become confident lifelong learners.

We aim to deliver the highest quality of instruction through experienced and qualified educators.

Using evidence-based instructional methods, Reading Specialists meet the literacy needs of students with learning differences, language difficulties, autism, learning disorders, and ADHD.

OUR PHILOSOPHY

Literacy for all, through all.

Literacy is a fundamental right that transcends all barriers. We believe that this is made possible only through healthy partnerships with the community.

For children to reach their fullest potential, we work collaboratively with everyone involved in the child's learning.

ASSESSMENT

- Formal and comprehensive literacy assessments
- Informal and ongoing assessments



OUR SERVICES



INTERVENTION

- Individualized literacy programs
- Instruction by highly qualified educators
- Current and evidence-based strategies

PROFESSIONAL DEVELOPMENT

- Continuing education for teachers and therapists
- Parent and caregiver training
- Informational sessions



SHOULD I WORRY ABOUT MY CHILD?

AGES 4 - 5

- Persistent baby talk
- Does not appreciate rhyme
- Difficulty naming letters
- Can't syllabicate words

AGES 5½ - 6

- can't identify beginning sounds
- poor letter-sound correspondence
- difficulty reading CVC words
- difficulty writing letters

AGES 6 - 7

- can't decode unfamiliar words
- difficulty understanding Grade 1 texts
- misspells short, easy words

AGES 7 - 8

- can't syllabicate multisyllabic words
- choppy oral reading
- avoids reading out loud

AGES 8 - 9

- difficulty identifying main ideas
- avoids reading longer texts
- misspells words previously studied

AGES 9+

- does not read to learn
- does not read for pleasure

(Shaywitz, 2003)

If your child exhibits two or more of these behaviors, consult a developmental pediatrician and a reading specialist.

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